

Sally is Sorry

Things to collect and words to display

bossy chatty ducky fussy happy icky

jolly lucky mucky muddy puppy silly

sorry very **sight words:** a all and are

he is she so they

Rhymes and jingles, songs and books

Lynley Dodd, *Hairy Maclary from Donaldson's Dairy*, Penguin Books Ltd, 1987,

Margaret Wild, *Miss Lily's Fabulous Pink Feather Boa*, Penguin Books, 1996, Australia,

Margaret Wild, *Our Granny*, Ashton Scholastic, 1993, Australia

Gene Zion, *Harry the Dirty Dog*, Harper Collins Publishers, 1984, USA

This Little Piggy Went to Market

Reading the big book

Begin with a brainstorm

Students listen to the text being read aloud. Then they listen as the first section is read again. Emphasise the end of each of the words that end in *y*. Say, 'What sound can you hear at the end of these words: Barry, bossy, very? Which letter makes this sound? What sound does *y* make in other words such as you, your, young?' With students, make a list of all the words in the text that end in *y*. Then say, 'There is one word where the *y* makes a different sound. Which word is this?' Students recognise that the *y* in 'they' makes a different sound to the remaining words. Cross off this word and ask students to brainstorm more words for the list.

Wonderful words

Remind students that adjectives describe nouns. Reread parts of the text from the big book and have students identify the adjectives. If students are ready, tell them that the word 'very' is called an adverb. Focus on the adjectives and ask students to switch some of the adjectives from one sentence to another. For example: Harry is a very jolly / icky / sorry bear. Students can write their new sentence on paper and draw a picture to match.

Chop and change

Help students to notice that for each character on pages 26 and 27 of the big book, the initial sound of the name is the same as the initial sound of the adjective. Ask students to choose one of the characters and another sound. They

substitute this sound into the sentence to make a new silly sentence. For example: Merry is molly. He is a very molly muggler. See how quickly students can say their new tongue-twister sentences.

Looks like

Let students get mucky while they practise forming *y* correctly. First, remind them of the starting point of the letter *y* and of its correct shape. Discuss the similarities and the differences between capital and lower case *y*. Students use finger paints to write numerous *ys*. Keep reminding students that sometimes *y* says /*y*/ but at other times it makes a long *e* sound.

Letting them loose with the little books

Wonderful words

Show students **Work sheet 1**. Explain that some of the words have been left out. Students read each sentence and fill in the missing words. They refer to the text if necessary. Then students draw a picture to match each sentence.

Odd one out

Show students **Work sheet 2** and explain that to play the game they will need a partner, a 1-3 die and two counters. To make a 1-3 die, cover the 4, 5 and 6 of an existing die and replace with the numbers 1, 2 and 3. Students take turns to throw the die and move their counter. If they land on a word they say the word aloud. If the *y* in the word says /*y*/ like in yellow they move back three spaces. Play continues until one player crosses the finish line.

Making noise

Write the name of each of the characters from the little book on a piece of paper. Put the names in a hat. Students work in small groups. Each student draws one name. They act out the character and the remaining students guess who it is. Guesses must take the form of 'Are you Jerry, the very jolly juggler?' Students refer to their books if necessary.

Handle with care

Ask students to turn to page 16 of the little book. Tell them that Effy is very fussy about lots of things especially the way that books are handled. She gets very cross with some of the other characters because they don't look after books properly. Izzy makes the books icky, Matty makes them mucky, Molly makes them muddy and as for Sally, well she makes a mess of them too.