Covered in this Workbook:

- The long vowels a, e, i, o, u
- Lesson 4 Revision
- Answers to all worksheets

Lesson 4 Phonics Workbook
Teaching notes for parents


There are three worksheets for each of the featured phonemes in the lesson. The activities are designed to reinforce and extend the knowledge that has been learned from the Lesson 4 Soundcards. The Soundcards are the first stage of each lesson. Your child should watch and listen to a single Soundcard slideshow for one phoneme before attempting the corresponding activity pages. The slideshow sounds out the phoneme (or sound) and includes examples of the sound’s usage, such as:

1. At the beginning of the word (initial)
2. Within a word (medial)
3. At the end of a word (final).

The Handwriting activities are for writing practice of the phoneme on its own and within words. Forming these letters is an important part of the teaching process and should always be completed before moving on to the next phoneme in the lesson.

The Revision activities at the end of the book are written to include all of the Lesson 4 phonemes and should be completed successfully before moving on to Lesson 5.

Answers for every page are included at the back of the book. There are 7 downloadable workbooks — one for each of the lessons on www.phonics.com.
Lesson 4

Long vowel sound ‘a’

Say the names of the pictures below. Listen for the ‘a’ sound as in ‘ate’. Color the pictures that have the long ‘a’ sound.

‘a’ as in ape
Lesson 4

Long vowel sound ‘a’

2 Circle the words that rhyme with the picture.

- sail, oil, hail, bowl, sale, slide
- pink, late, wait, read, date, food
- you, bay, say, hug, way, hey

3 Say each word. Trace over the letters and write the long vowel ‘a’ to complete the words.

- tail
- shapes
- tin
- rain
- face
- gate

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Lesson 4

Long vowel sound ‘a’ as in ‘bake’ and ‘rain’

1. Circle the pictures with the ‘a’ sound.

- sail
- wheel
- jail
- train
- pail
- ape
- chest
- socks

2. Circle all the words with the ‘a’ sound.

Clay ate the grapes today.
We got take-out food for the train.
When Fay wakes up, she will play.

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Lesson 4

Long vowel sound ‘a’ as in ‘bake’ and ‘rain’

3 Draw a line to match the word with the picture.

mail whale rake

eight wave

4 Look at the picture. Fill in the missing letter. Write the word.

r__in

rake

sn__ke

snake

g__te

gate
Lesson 4

Long vowel sound ‘a’ as in ‘bake’ and ‘rain’

1. Trace the ‘a’ letters.

   a  a  a  a  a  a  a  a  a

2. Print a row of ‘a’ letters.

3. Trace these words.

   whale  rain  fate
   Abe came in a cape.

4. Print these words.

   ________  ________  ________
   ________  ________  ________
Say the names of the pictures below. Listen for the ‘e’ sound as in ‘eat’. Color the pictures that have the long ‘e’ sound.

‘e’ as in weed
Circle the words that rhyme with the picture.

- meal  side  feel  corn  kneel  music
- grow  green  seen  feed  mean  lean
- goat  beat  heat  help  joke  wheat

Say each word. Trace over the letters and write the long vowel ‘e’ to complete the words.

- leaf
- sleep
- wheel
- sat
- cheese
- tree
Lesson 4

Long vowel sound ‘e’ as in ‘real’, ‘feel’ and ‘silly’

1. Circle the pictures with the ‘e’ sound.

- seal
- wheel
- seat
- feet
- sleep
- train
- chest
- dog

2. Circle all the words with the ‘e’ sound.

- She eats a meal at the table.
- Please sneeze here, not near the meat!
- We are happy when we feel the heat on our feet.
Lesson 4

Long vowel sound ‘e’
as in ‘real’, ‘feel’ and ‘silly’

3. Draw a line to match the word with the picture.

- leaf
- east
- weed
- meat
- weasel

4. Look at the picture. Fill in the missing letter. Write the word.

- pl ___ ase
- ___ ar
- ___ ar
- ch ___ ese
- pl ___ ase
Lesson 4

Long vowel sound ‘e’

as in ‘real’, ‘feel’ and ‘silly’

1. Trace the ‘e’ letters.

     e   e   e   e   e   e   e

2. Print a row of ‘e’ letters.

     e   e   e   e   e   e   e

3. Trace these words.

     wheel  east  happy

     Willie sees a sheep.

4. Print these words.

     foot  leaf  seal
Say the names of the pictures below. Listen for the ‘i’ sound as in ‘ice’. Color the pictures that have the long ‘i’ sound.

‘i’ as in idea
Long vowel sound “i”

Circle the words that rhyme with the picture.

- **hide**: side like wide rock tide hail
- **light**: night next west white cap might
- **pie**: try truck why my May high

Say each word. Trace over the letters and write the long vowel ‘i’ to complete the words.

- fly
- ice cream
- cr
- ride
- climb
- bo te
Lesson 4

Long vowel sound ‘i’ as in ‘hide’, ‘my’ and ‘right’

1 Circle the pictures with the ‘i’ sound.

bite  plant  cry  kite

cake  slide  light  sign

2 Circle all the words with the ‘i’ sound.

Isla is polite to Mike.
The knight hides out of sight.
Why can’t pigs try to fly?
Lesson 4

Long vowel sound ‘i’ as in ‘hide’, ‘my’ and ‘right’

3. Draw a line to match the word with the picture.

- **fly**
- **white**
- **pie**
- **island**
- **ride**

4. Look at the picture. Fill in the missing letter. Write the word.

- **bike**
- **ice cream**
- **plot**
Lesson 4

Long vowel sound ‘i’ as in ‘hide’, ‘my’ and ‘right’

1 Trace the ‘i’ letters.

- - - - - - - - - - -
2 Print a row of ‘i’ letters.

- - - - - - - - - - -
3 Trace these words.

pilot like right

I climbed up the slide.
4 Print these words.

- - - - - - - - - - -
Say the names of the pictures below. Listen for the ‘o’ sound as in ‘go’. Color the pictures that have the long ‘o’ sound.

'\text{o}’ \text{ as in bow}
2 Circle the words that rhyme with the picture.

- show, purple, mow, snap, flow, grow
- grass, goat, foot, vent, vote, float
- joke, mock, soak, clock, choke, awoke

3 Say each word. Trace over the letters and write the long vowel ‘o’ to complete the words.

- phone
- home
- cat
- toe
- rainbow
- crow
Long vowel sound ‘o’ as in ‘low’, ‘open’ and ‘float’

1 Circle the pictures with the ‘o’ sound.

- coach
- boat
- witch
- mow
- kite
- sing
- arrow
- goat

2 Circle all the words with the ‘o’ sound.

Mo’s soap glows in the dark.
Joe throws the ball down the slope.
Go faster so we catch the boat!
Lesson 4

Long vowel sound ‘o’ as in ‘low’, ‘open’ and ‘float’

3. **Draw a line to match the word with the picture.**

- toe
- pillow
- bow
- soap
- snowman

4. **Look at the picture.**

   - Fill in the missing letter.
   - Write the word.

   - ph _ _ t _
   - h _ _ me
   - y _ _ y _
Long vowel sound ‘o’ as in ‘low’, ‘open’ and ‘float’

1. Trace the ‘o’ letters.

2. Print a row of ‘o’ letters.

3. Trace these words.

   row  open  goat

   Go slowly if your toe hurts.

4. Print these words.

   🚣  🎅  🤚
Say the names of the pictures below. Listen for the ‘u’ sound as in ‘unicorn’. Color the pictures that have the long ‘u’ sound.
Long vowel sound ‘u’

2 Circle the words that rhyme with the picture.

- flute: cute, cat, chute, chart, mute, time
- mule: rule, yule, yak, cruel, crawl, car
- glue: six, true, yellow, blue, flu, goat

3 Say each word. Trace over the letters and write the long vowel ‘u’ to complete the words.

- unicorn
- tricycle
- cute
- vacuum
- uniform
- cruise
Circle the pictures with the ‘u’ sound.

parachute  fuel  bugle  cat
plane  bear  ruler  uniform

Circle all the words with the ‘u’ sound.

He uses an ice cube to cool down.
Sue plays a blue flute.
Hugh filled his car with fuel.
Draw a line to match the word with the picture.

Look at the picture. Fill in the missing letter. Write the word.

- suit
- cucumber
- unicorn
- unicycle
- juice

m ___ sic

________________________

________________________

________________________

________________________
Lesson 4

Long vowel sound ‘u’
as in ‘cute’

1. Trace the ‘u’ letters.

u u u u u u u u u u u

2. Print a row of ‘u’ letters.

3. Trace these words.

  cute   ruby   suit

  Use a ruler to draw a cube.

4. Print these words.

  cute   ruby   suit

  Use a ruler to draw a cube.
Trace the letters at the beginning of each row.
Color each picture whose name contains a long vowel sound.

Long vowels – a, e, i, o, u

1. a
2. e
3. i
4. o
5. u
2 Say the name of each picture. Circle the letter that makes the middle sound.

**a or e**

- a or e
- a or e
- a or e
- a or e
- a or e
- a or e
- a or e
- a or e
- a or e

**e or i**

- e or i
- e or i
- e or i
- e or i
- e or i
- e or i
- e or i
- e or i
- e or i
- e or i
3. Say the name of each picture. Circle the letter that makes the middle sound.

- **i or o**
  - goat
  - dice
  - rope
  - globe
  - pipe
  - fire
  - coat
  - ice

- **o or u**
  - brush
  - nose
  - donkey
  - rose
  - glue
  - cube
  - man
  - ice cream
4. Circle the words that rhyme with the picture.

ape: tape, shape, ship, nape, gape

seat: beat, treat, met, sheet, street

mime: chime, crime, slime, slim, dime

stone: bone, moan, phone, foam, tone

flute: chute, cute, mute, loot, mule

5. Say each word. Trace over the letters and write the correct long vowels to complete the words.

mail: mail

mutton: mutton

pie: pie

home: home

river: river

leaf: leaf
Lesson 4

Answers

Long vowel sound ‘a’
1. Say the names of the pictures below. Letter for the ‘a’ sound as in ‘city’. Color the pictures that have the long ‘a’ sound.

2. Circle the words that rhyme with the picture.
   - soil
   - all
   - ball
   - wall
   - slide
   - elk
   - ask
   - will
   - read
   - long
   - food

3. Say each word. Trace over the letters and write the long vowel ‘a’ to complete the words.
   - tall
   - shapes
   - aim
   - rain
   - face
   - gate

4. Circle all the words with the ‘a’ sound.
   - soil
   - wheel
   - all
   - wall
   - slide
   - elk
   - ask
   - will
   - read
   - long
   - food

Long vowel sound ‘e’
1. Say the names of the pictures below. Letter for the ‘e’ sound as in ‘red’. Color the pictures that have the long ‘e’ sound.

2. Draw a line to match the word with the picture.

3. Look at the picture. Fill in the missing letter. Write the word.
   - rain
   - snake
   - gate

4. Trace these words.
   - whale
   - rain
   - late
   - Abe came in a cape.

5. Print these words.
   - ape
   - train
   - rake

Long vowel sound ‘e’
1. Circle the pictures with the ‘e’ sound.
   - leaf
   - wheel
   - seat
   - fest

2. Trace the ‘e’ letters.

3. Print a row of ‘e’ letters.

4. Trace these words.
   - sleep
   - train
   - chest
   - dog

5. Circle all the words with the ‘e’ sound.
   - ear
   - cheese
   - please

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Lesson 4

Answers

Long vowel sound 'ei' as in 'beet', 'meet', and 'feet'  
1. Trace the 'ei' letters.
2. Print a row of 'ei' letters.
3. Trace these words: wheel east happy Willie sees a sheep.
4. Print these words: feet leaf seal

Long vowel sound 'ei'  
1. Say the names of the pictures below. Listen for the 'ei' sound as in 'tea'. Color the pictures that have the long 'ei' sound.
2. Circle the words that rhyme with the picture.
3. Say each word. Trace over the letters and write the long vowel 'ei' to complete the words.
   fly ice cream cry ride climb bite

Long vowel sound 'ay' as in 'baby', 'may', and 'play'  
1. Circle the pictures with the 'ay' sound.
2. Draw a line to match the word with the picture.
3. Look at the picture. Fill in the missing letter. Write the word.
   bike ice cream pilot

Long vowel sound 'o' as in 'go', 'so', and 'no'  
1. Circle the pictures with the 'o' sound.
2. Say each word. Trace over the letters and write the long vowel 'o' to complete the words.
   phone home coat toe rainbow crow

Long vowel sound 'io' as in 'tie'  
1. Circle the words that rhyme with the picture.
2. Say each word. Trace over the letters and write the long vowel 'io' to complete the words.
   kite sing crow goat

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Lesson 4

Answers

Long vowel sound ‘o’ as in bow, open and snow

1. Draw a line to match the word with the picture.
   - snowman
   - tea
   - sleep

2. Look at the picture. Fill in the missing letter. Write the word.
   - photo
   - home
   - yo-yo

Long vowel sound ‘o’ as in bow, open and snow

3. Trace these words.
   - row
   - open
   - goat
   Go slowly if your toe hurts.

4. Print these words.
   - boat
   - snowman
   - toe

Long vowel sound ‘u’

1. Trace the ‘u’ letters.

2. Print a row of ‘u’ letters.

3. Trace these words:
   - Goose
   - aunt
   - nuts
   - turn
   - fun

4. Print these words.
   - boat
   - snowman
   - toe

Long vowel sound ‘u’ as in blue

1. Say the names of the pictures below. Listen for the ‘u’ sound as in ‘university’. Color the pictures that have the long ‘u’ sound.

2. Draw a line to match the word with the picture.
   - parachute
   - fuel
   - bugle
   - cat
   - plane
   - bear
   - ruler
   - uniform

3. Circle all the words with the ‘u’ sound.
   - He opened his suitcase.
   - She plays a blue flute.
   - Hugh filled his car with fuel.

4. Look at the picture. Fill in the missing letter. Write the word.
   - music
   - tube
   - ruby

Long vowel sound ‘u’ as in ‘under’

1. Circle the pictures with the ‘u’ sound.
   - umbrella
   - cake
   - cucumber
   - tube
   - ruby

Long vowels - a, e, i, o, u

1. Trace the letters of the beginning of each row. Color each picture whose name contains a long vowel sound.
   - a
   - e
   - i
   - o
   - u

2. Say the name of each picture. Circle the letter that makes the middle sound.
   - a
   - e
   - i
   - o
   - u

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Lesson 4

Answers

Long vowels - a, e, i, o, u

1. Say the name of each picture. Circle the letter that makes the middle sound.

   - [Images of pictures with letters]

2. Circle the words that rhyme with the picture.

   - [List of words: tape, shape, ship, rape, sage, beef, treat, met, sheep, street, bone, mean, plane, foam, tone, shoe, cute, cute, feet, mule]

3. Say each word. Trace over the letters and write the correct long vowels to complete the words.

   - [Images of words: mail, meat, pie, home, ruler, leaf]

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