



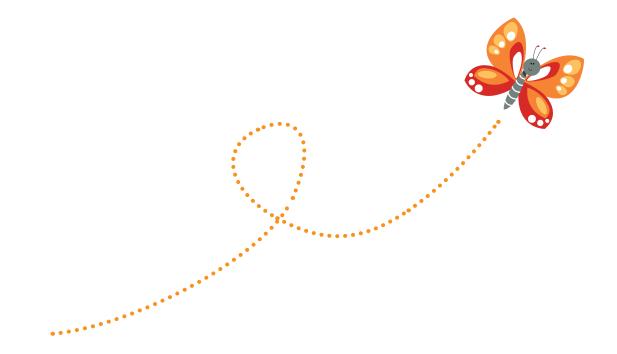


#### **Covered in this Workbook:**

- ✓ The short vowels a, e, i, o, u
- ✓ Lesson 2 Revision
- Answers to all worksheets

# Lesson 2 Phonics Workbook

# Teaching notes for parents



# This book contains all of the worksheets for Lesson 2 from **www.phonics.com**.

There are three worksheets for each of the featured phonemes in the lesson. The activities are designed to reinforce and extend the knowledge that has been learned from the Lesson 2 Soundcards. The Soundcards are the first stage of each lesson. Your child should watch and listen to a single Soundcard slideshow for one phoneme before attempting the corresponding activity pages. The slideshow sounds out the phoneme (or sound) and includes examples of the sound's usage, such as:

- 1. At the beginning of the word (initial)
- 2. Within a word (medial)
- 3. At the end of a word (final).

The Handwriting activities are for writing practice of the phoneme on its own and within words. Forming these letters is an important part of the teaching process and should always be completed before moving on to the next phoneme in the lesson.

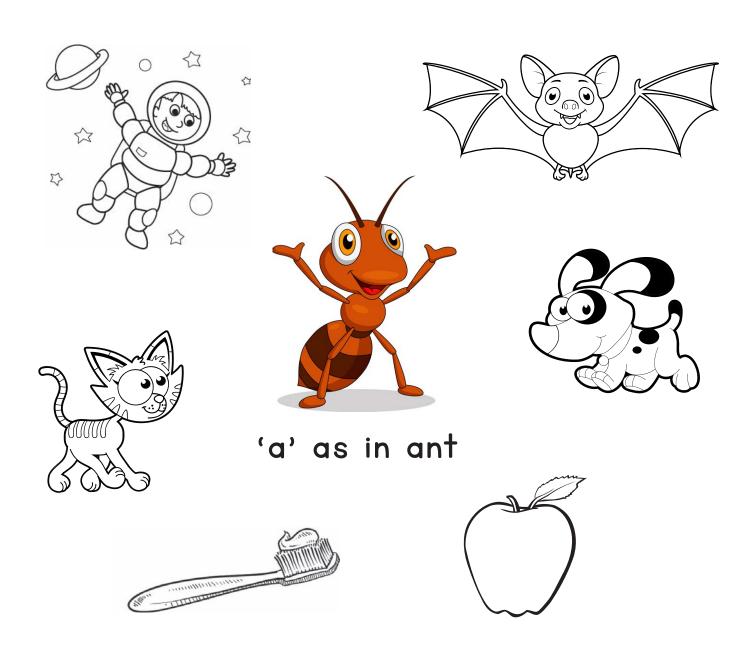
The Revision activities at the end of the book are written to include all of the Lesson 2 phonemes and should be completed successfully before moving on to Lesson 3.

Answers for every page are included at the back of the book. There are 7 downloadable workbooks — one for each of the lessons on **www.phonics.com**.





Say the names of the pictures below. Listen for the 'a' sound as in 'apple'. Color the pictures that have the short 'a' sound.







#### Circle the words that rhyme with the picture.





map mop (tap)



top slap rap





hat hot bat pot hit mat





grab tab grub nab

tip slab

3

Say each word. Trace over the letters and write the short vowel 'a' to complete the words.





















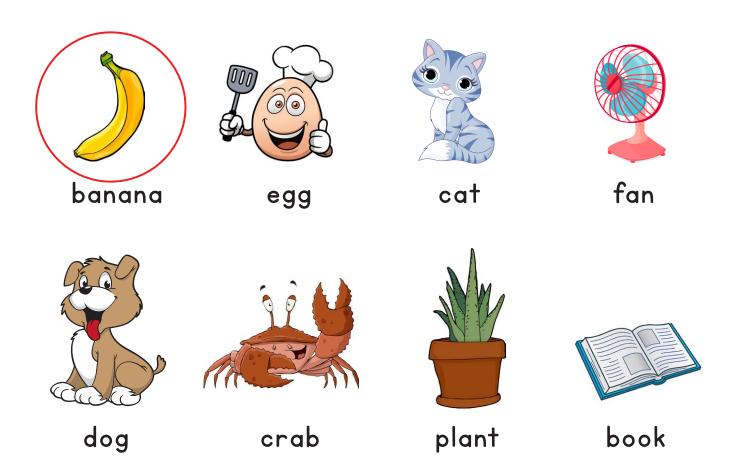






#### Short vowel sound 'a' as in 'bat'

Circle the pictures with the 'a' sound.



2 Circle all the words with the 'a' sound.

Matt had one can of tuna.

My cat sat on the flat mat.

The bat flew at the fan and fell down. Splat!



#### Short vowel sound 'a' as in 'bat'

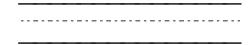
3 Draw a line to match the word with the picture.



 $\begin{array}{c|c} \textbf{U} & \textbf{Look at the} \\ \textbf{picture.} \end{array} \rightarrow \begin{array}{c} \textbf{Fill in the} \\ \textbf{missing letter.} \end{array} \rightarrow \begin{array}{c} \textbf{Write the} \\ \textbf{word.} \end{array}$ 

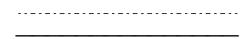


s \_\_ d





fl\_g





\_\_pple

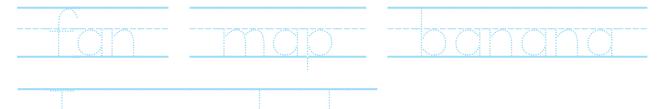


#### Short vowel sound 'a' as in 'bat'





3 Trace these words.



Print these words.



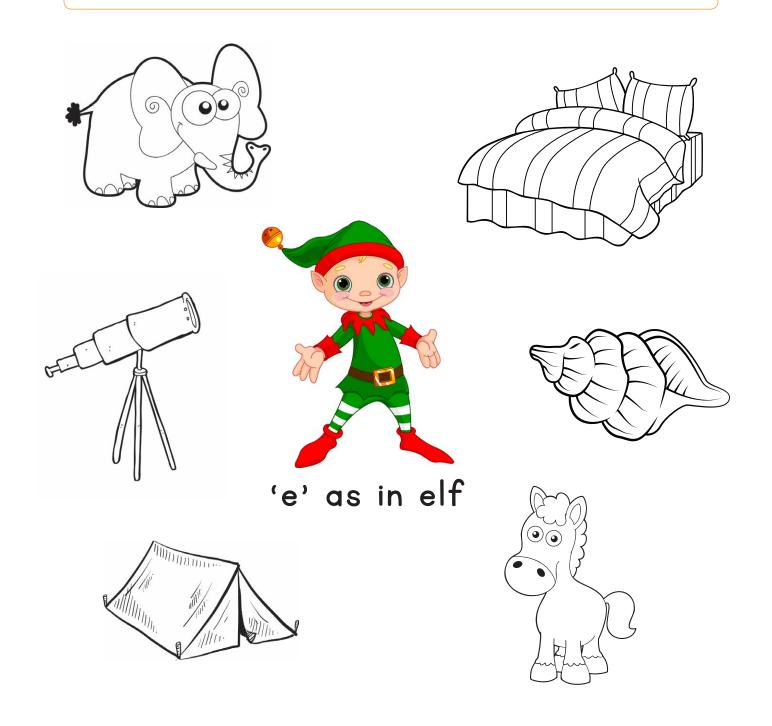






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Say the names of the pictures below. Listen for the 'e' sound as in 'egg'. Color the pictures that have the short 'e' sound.





Circle the words that rhyme with the picture.



hen ham sun



den tin



<sub>≠</sub> set kite pet wet dot

get



head fed fit red bed dog

3

Say each word. Trace over the letters and write the short vowel 'e' to complete the words.

















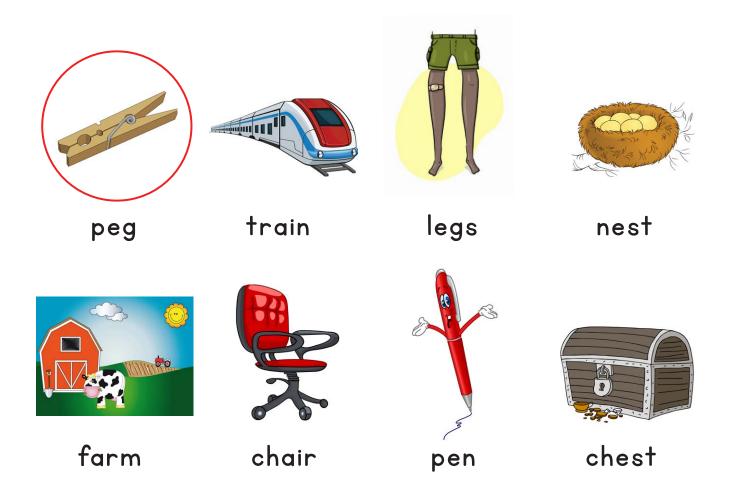






as in 'end' and 'head'

Circle the pictures with the 'e' sound.



2 Circle all the words with the 'e' sound.

Ellen said, "Go to bed."

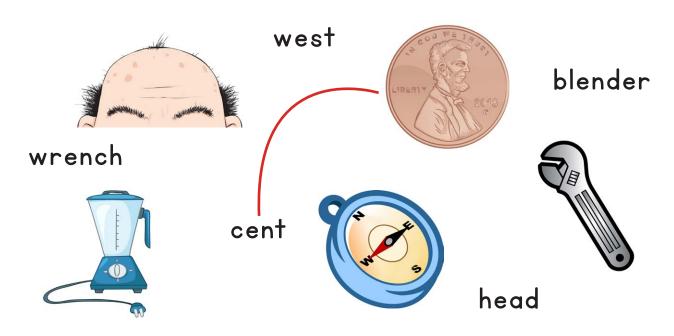
Ted went to the end, then around the bend.

We spent money to send the letter.



as in 'end' and 'head'

3 Draw a line to match the word with the picture.



4 Look at the picture.

Fill in the missing letter.

 $\rightarrow$  Write the word.



br \_\_ad

\_\_\_\_\_



y\_llow

.....



\_\_lbow

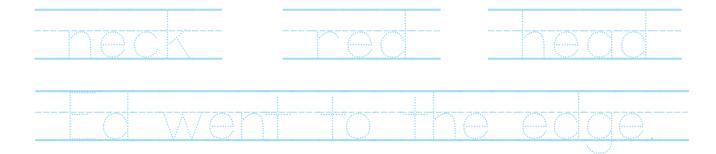
# Short vowel sound 'e' as in 'end' and 'head'











4 Print these words.



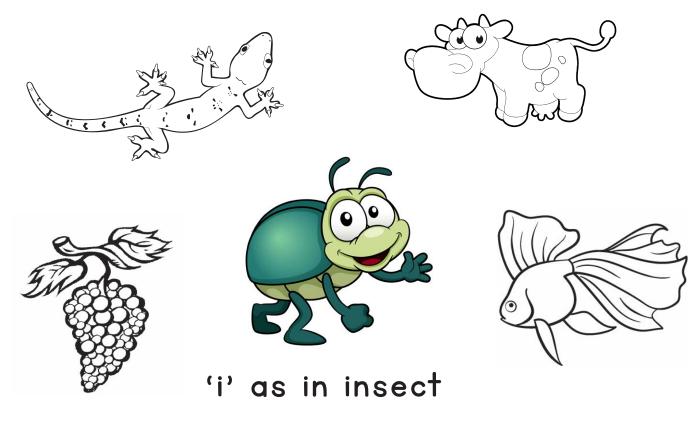


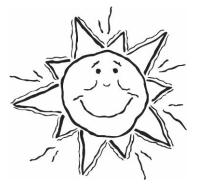


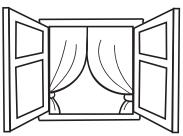




Say the names of the pictures below. Listen for the 'i' sound as in 'it'. Color the pictures that have the short 'i' sound.











#### Circle the words that rhyme with the picture.





sink hill



pail pink joke





rug fit hot bit bug hit





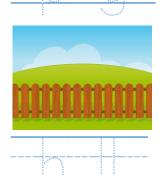
tips socks ships lips plants rips

3

Say each word. Trace over the letters and write the short vowel 'i' to complete the words.



















#### as in 'big'





- 2 Circle all the words with the 'i' sound.
  - (It) is in the middle.

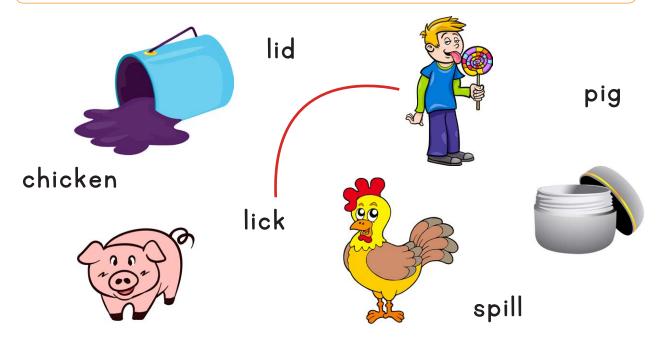
Liz's igloo is in Indiana.

Rick puts the cactus in the window.



as in 'big'





Look at the picture.

Fill in the missing letter.

 $\rightarrow$ 

Write the word.



ch \_\_\_n

\_\_\_\_\_\_



qu \_\_ck

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s \_\_\_nk



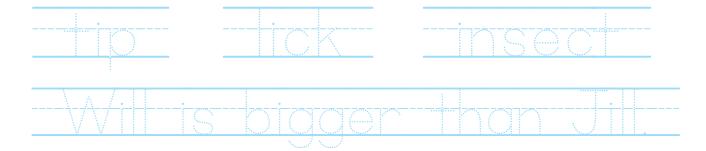


# Short vowel sound 'i' as in 'big'

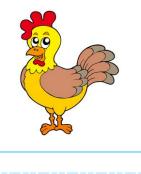


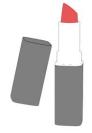
Print a row of 'i' letters.

3 Trace these words.



4 Print these words.





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(202)	

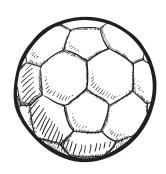




Say the names of the pictures below. Listen for the 'o' sound as in 'off'. Color the pictures that have the short 'o' sound.















got horn ear



dot sit





flower hog log wag jog two





dock what rock shock clock rose

Say each word. Trace over the letters and write the short vowel 'o' to complete the words.













S CKS



#### Short vowel sound 'o' as in 'mom'

Circle the pictures with the 'o' sound.

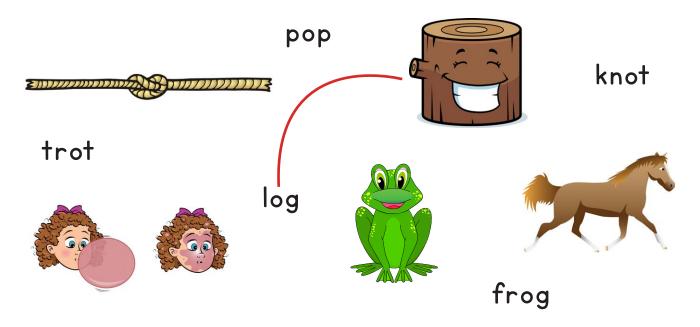


- 2 Circle all the words with the 'o' sound.
  - Bob had to jog to his job.
  - My mop is floppy.
  - This spot is not too hot.



#### Short vowel sound 'o' as in 'mom'

3 Draw a line to match the word with the picture.



 $\begin{array}{c|c} \textbf{U} & \textbf{Look at the} \\ & \textbf{picture.} \end{array} \rightarrow \begin{array}{c} \textbf{Fill in the} \\ & \textbf{missing letter.} \end{array} \rightarrow \begin{array}{c} \textbf{Write the} \\ & \textbf{word.} \end{array}$ 



b\_\_dy



d\_\_\_t

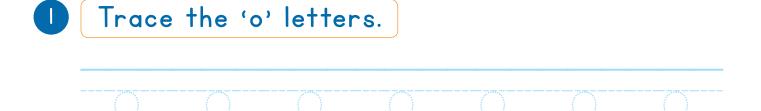


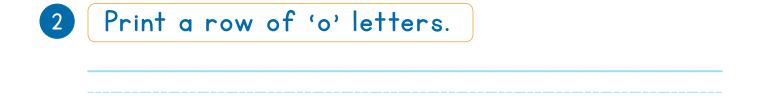
d\_\_\_g

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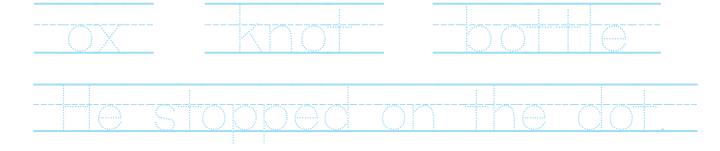


# Short vowel sound 'o' as in 'mom'

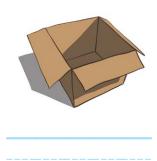








4 Print these words.



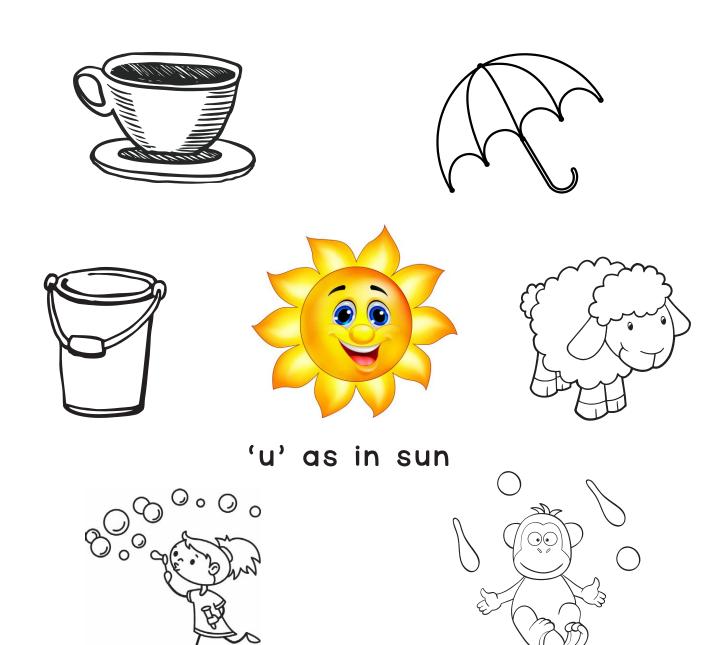






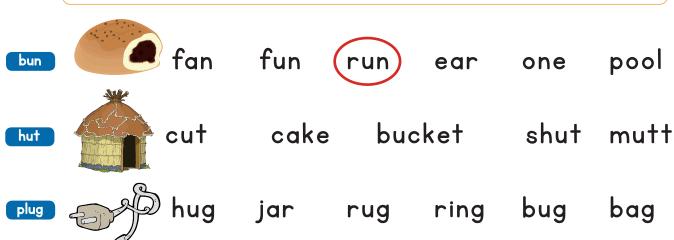


Say the names of the pictures below. Listen for the 'u' sound as in 'up'. Color the pictures that have the short 'u' sound.

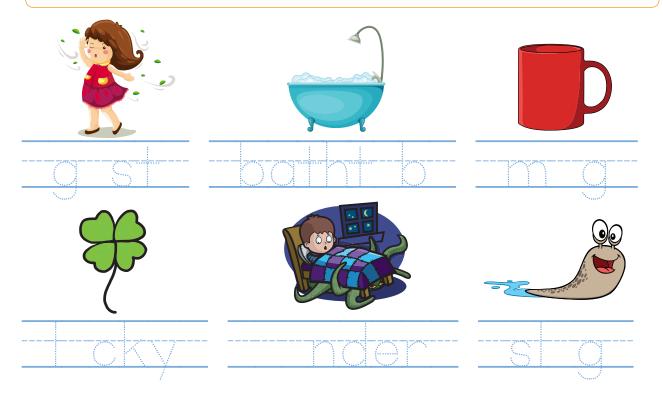








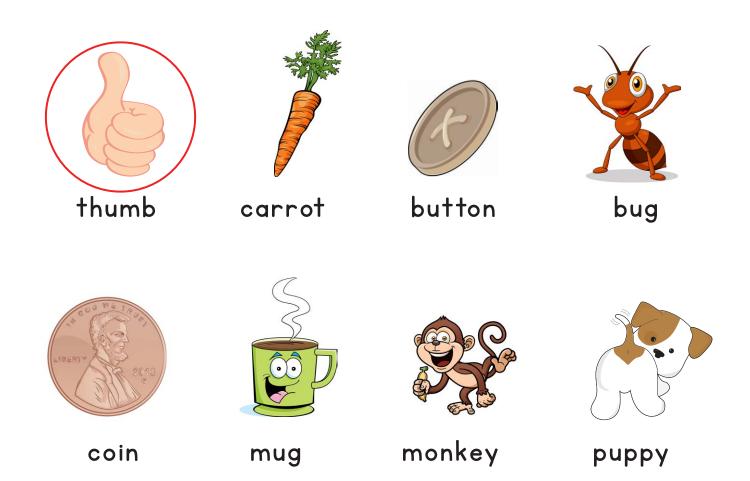
Say each word. Trace over the letters and write the short vowel 'u' to complete the words.





as in 'hum' and 'come'

Circle the pictures with the 'u' sound.



2 Circle all the words with the 'u' sound.

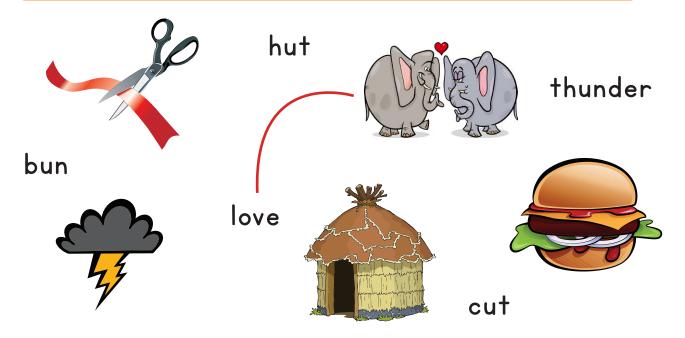
Some bugs had fun in the puddle.

I wonder when I'll hug my uncle.

Sully got in trouble when he stumbled.

as in 'hum' and 'come'

3 Draw a line to match the word with the picture.



Look at the picture.



 $\rightarrow$  Write the word.











as in 'hum' and 'come'

Trace the 'u' letters.

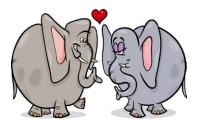
2 Print a row of 'u' letters.

3 Trace these words.

4 Print these words.











Trace the letters at the beginning of each row.

Color each picture whose name begins with that letter sound.









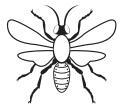




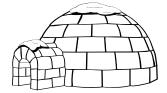
























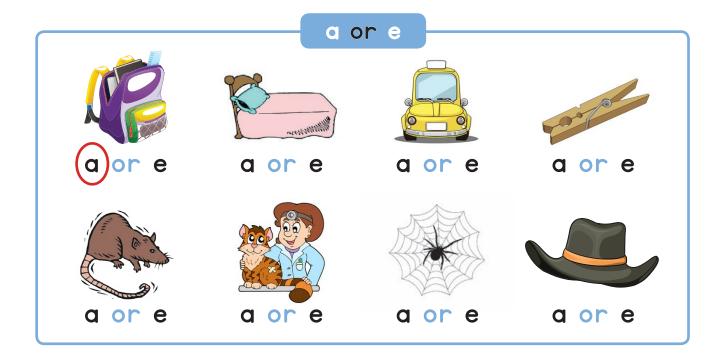


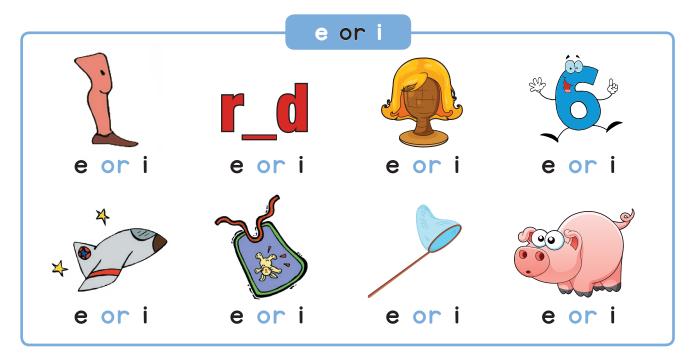




2

Say the name of each picture. Circle the letter that makes the middle sound.

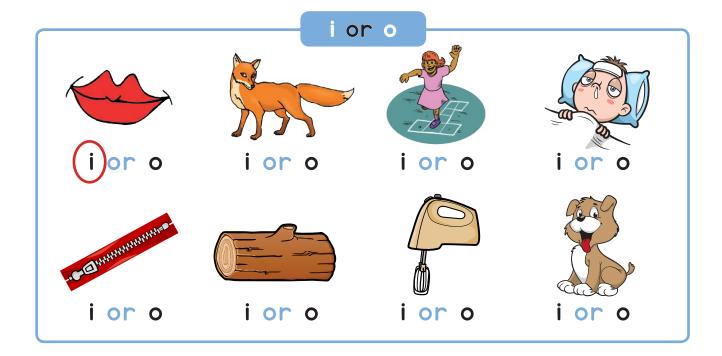


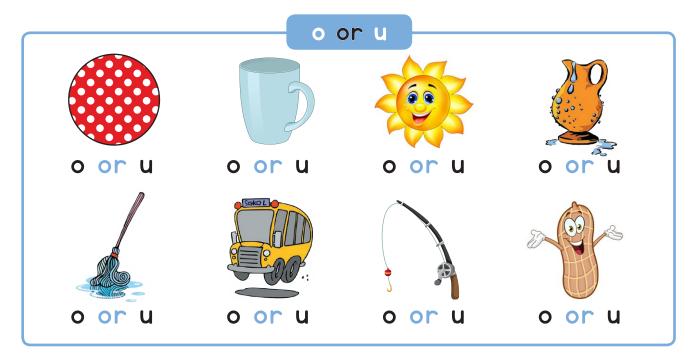




3

Say the name of each picture. Circle the letter that makes the middle sound.











#### Circle the words that rhyme with the picture.





Say each word. Trace over the letters and write the correct short vowels to complete the words.

