

Lots of lizards

Things to collect and words to display

ladder ladybird like lips

little lizard log long

lots lunch

Rhymes and jingles, songs and books

Pamela Allen, *A Lion in the Night*, Penguin Books, 1985, Australia

Here We Go Loopy Loo

Reading the big book

Odd one out

Present students with a selection of objects. Make sure most of the objects begin with //l. Place three of the objects in the centre of the circle. Ask students to identify the one that does not start with //l. Tell them that this is the 'odd one out'. Repeat this activity with a different group of objects. 'To complete **Worksheet 1** explain to students that there are three odd ones out. The odd ones out are the ones that do not start with //l. Students need to circle these pictures.' Challenge more capable students to draw their own sequence of drawings, including just one picture that does not start with //l.

Blending

Have students break words from the text into parts and say them aloud. Students can emphasise the //l sound. For example, students would say 'lllllllll-ong llllllll-izard'.

Wonderful words

Take students' attention to the text on page 10, 'Lizard's lunch'. Have students put their finger on the apostrophe and tell students that this is a special mark that is used when something belongs to something else. Students who are ready will learn from this. However, it is not essential at this stage for all students to remember rules about apostrophes.

Letting them loose with the little books

Handle with care

Provide students with copies of the little books. Show students how to turn each page carefully and praise those who show respect for the books. On each page have students locate the page numbers at the bottom of the page. Discuss each illustration with students. Ask questions such as 'On page 5, what tells us that the lizard is small?', 'On page 9, what tells us that the lizard is large?' and 'What does the lizard have for its lunch?'.

Looks like

Remind students where the page numbers are written on the pages. Have students turn the pages until they find page 7. Talk about the picture and the text. Next, show students **Worksheet 2**. Explain to them that they are going to practise writing letter ls. Have students use the top and bottom lines of the log as writing lines. Remind students to begin each letter at the top. Students can write a line of ls along the log, leaving a finger space between each one. Praise students who remember to use the correct posture and pencil grip. Next, ask students to draw their own long lizard on the log. Finally, help each student read the sentence on the Worksheet independently.

The syllable clap

After reading each page with students, have them substitute 'la' for each syllable and read the page back to you. So, 'Lizard on a log' would become 'lala la la la' and 'Lizard's lunch' would be 'lala la'.

Craft ideas

Provide students with a toilet roll cylinder, coloured paper, paste and paints. Allow students time to turn their toilet roll into a lizard by adding legs, face and tail and then painting it.