

Cheeky Chimp

Things to collect and words to display

chat cheep cheek cheeky cheese chest
chick chimp chimpanzee chin chips choc
chocolate chomp church

sight words: a big can come has
have here I is lots of say see some
the this

Rhymes and jingles, songs and books

Chicken Little Essential Guide, Dorling Kindersley, 2005
Roald Dahl, *Charlie and the Chocolate Factory*, (first published 1964), Penguin Young Readers Group, 2002
Bob Graham, *Greetings from Sandy Beach*, Lothian Books, 1992
Pat Hutchins, *Titch*, Aladdin Paperbacks, 1993, New York

Reading the big book

Begin with a brainstorm

After reading pages 28 and 29 of the big book, ask students to identify the two letters that make a *ch* sound when written together. Then show students **Work sheet 1**. Explain that they need to write as many *ch* words as possible onto the cheeky chimp's tummy. Then they cut out the chimp. Students use long strips of coloured paper and they concertina fold them to make arms and legs for the chimp. They attach these with glue.

Break it up

Say to students 'I'm going to say a word by breaking it into its sounds. I want you to work out the word I'm saying- ch...i...n. That's right its chin. There are three sounds. What about this one- ch...ee...k? This word has three sounds too, it's cheek.' Remind students that they are not counting letters or syllables, but sounds.' Show them **Work sheet 2**. Explain that they need to say the word and listen for the sounds. Then they cut out the boxes at the bottom of the page and paste one choc chip for each sound. Challenge more capable students to write the separate sounds next to the word like this:

ch/ee/p
ch/a/t
ch/ee/se
ch/o/c
ch/i/m/p

Time for a rhyme

Say to students, 'Lets' look at the word chick. If we change the first sound but keep the end sound the same, we can make words that rhyme. What words do we make when we change the *ch* to *k*, *l*, *m*, *p*, *s*, *t*, *w*, *qu*?' Students choose another word from the text. They experiment with changing the first sound to make rhyming words.

Wonderful words

Make chocolate cakes and decorate them with choc chips. Then have a party and remember to include loads of cheering. Students can chomp into chips and Cheezels, chocolate cake and cheese sticks.

Letting them loose with the little books

Chop and change

Choose words from the text. Instruct students to chop off the initial sound and replace it with another. For example: replace the *ch* in cheese with *pl*, replace the *ch* in cheeky with *sn*, replace the *ch* in chick with *fl*.

Wonderful words

Focus students' attention on the speech marks. Explain that what is written inside the speech marks is what the chicks are actually saying. Ask students to choose one page that contains speech marks. They draw their own picture and they include a speech bubble. In the speech bubble they write the words that the chick is saying.

Making noise

Use a stuffed toy for a cheeky chimp. One student leaves the room while the chimp is hidden. When the student returns they look for the hidden chimp. As they move closer to it, the remaining students chant 'ch ch ch'. The louder the 'ch', the closer the student is to finding the chimp.

Craft

Make chicks from cotton wool balls. Dye the balls yellow prior to the lesson. Add details using small pieces of paper.