



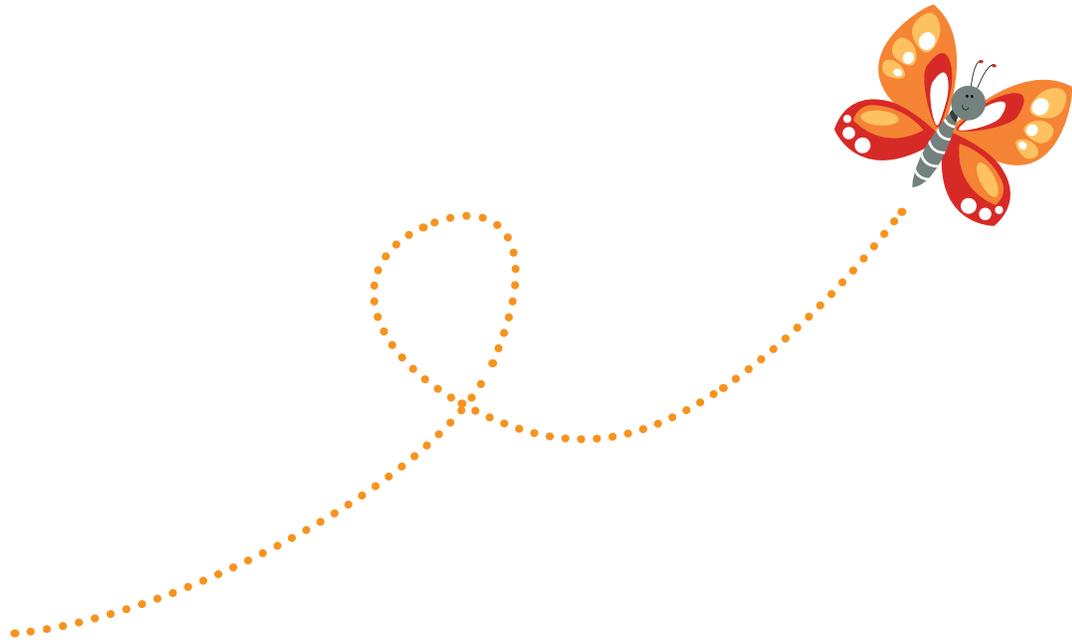
**Covered in this Workbook:**

- ✓ **The consonants  
z, j**
- ✓ **The consonant blends  
th, sh, zh, ch**
- ✓ **Lesson 5 Revision**
- ✓ **Answers to all  
worksheets**



# Lesson 5 Phonics Workbook

# Teaching notes for parents



This book contains all of the worksheets for Lesson 5 from [www.phonics.com](http://www.phonics.com).

There are three worksheets for each of the featured phonemes in the lesson. The activities are designed to reinforce and extend the knowledge that has been learned from the Lesson 5 Soundcards. The Soundcards are the first stage of each lesson. Your child should watch and listen to a single Soundcard slideshow for one phoneme before attempting the corresponding activity pages. The slideshow sounds out the phoneme (or sound) and includes examples of the sound's usage, such as:

1. At the beginning of the word (initial)
2. Within a word (medial)
3. At the end of a word (final).

The Handwriting activities are for writing practice of the phoneme on its own and within words. Forming these letters is an important part of the teaching process and should always be completed before moving on to the next phoneme in the lesson.

The Revision activities at the end of the book are written to include all of the Lesson 5 phonemes and should be completed successfully before moving on to Lesson 6.

Answers for every page are included at the back of the book. There are 7 downloadable workbooks — one for each of the lessons on [www.phonics.com](http://www.phonics.com).



# Consonant sound 'z'

1

Help Zara get to the zoo!  
Find the path by coloring the maps yellow if you hear a 'z' sound in the picture name.





# Consonant sound 'z'

2

Complete the words.  
Match each word to its picture by drawing a line.

**ACHOO!**



pu\_\_ \_\_le

snoo\_\_ e



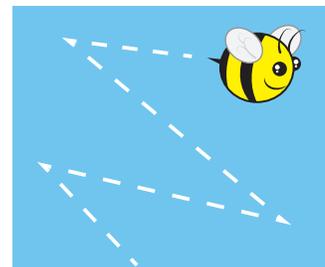
**\_z\_**ero

\_\_ ig \_\_ ag



snee\_\_ e

wi\_\_ ard



ma\_\_ e

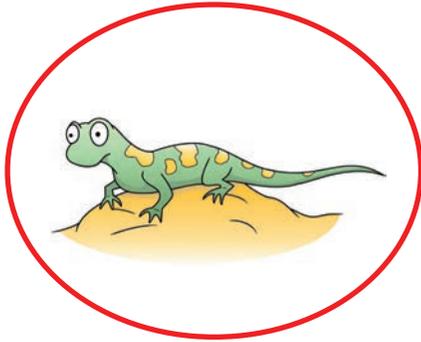
\_\_ oom





# Consonant sound 'z' as in 'fuzz'

1 Circle the pictures with the 'z' sound.



lizard



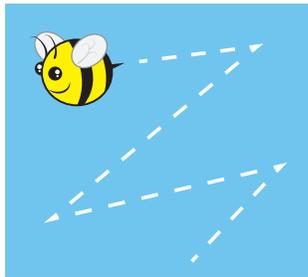
zipper



prize



weasel



zigzag



ring



camel



sneeze

2 Circle all the words with the 'z' sound.

The fly buzzed, then zoomed away.

Zack prints a zero.

Zoe went to the zoo to see zebras.

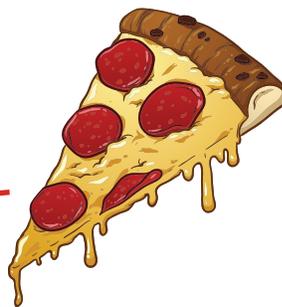


# Consonant sound 'z' as in 'fuzz'

3 Draw a line to match the word with the picture.



scissors



buzzer

pizza



zoom



laser

4 Look at the picture. → Fill in the missing letter. → Write the word.



wi \_ ard

\_\_\_\_\_  
-----  
\_\_\_\_\_



\_ ero

\_\_\_\_\_  
-----  
\_\_\_\_\_



ma \_ e

\_\_\_\_\_  
-----  
\_\_\_\_\_



# Consonant sound 'z' as in 'fuzz'



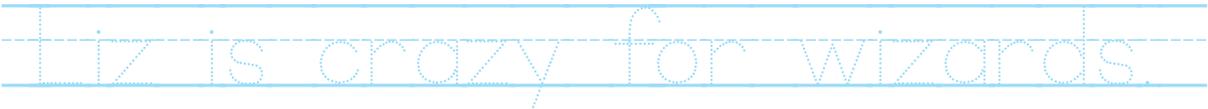
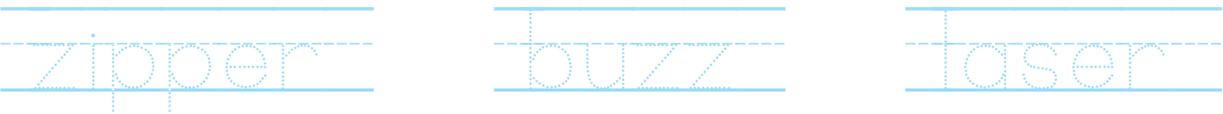
1 Trace the 'z' letters.



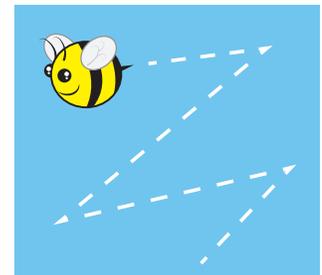
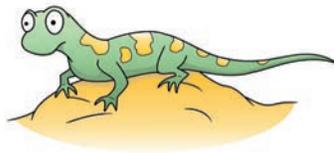
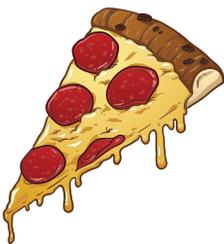
2 Print a row of 'z' letters.



3 Trace these words.



4 Print these words.

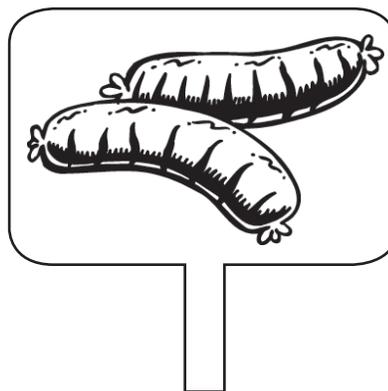
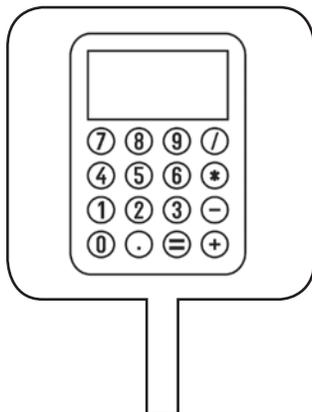
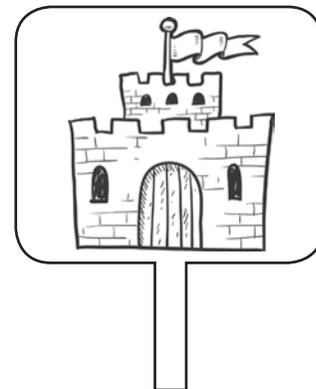
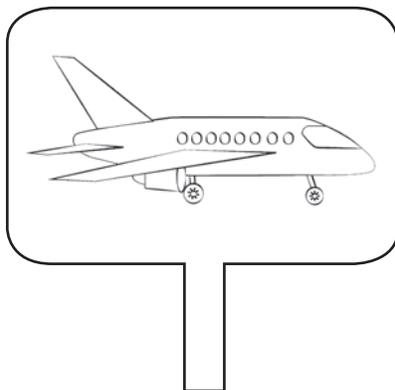
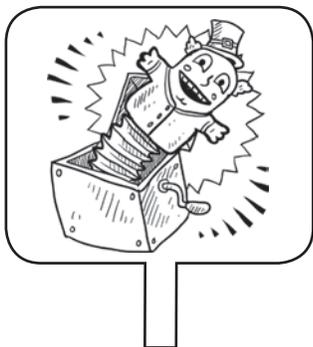
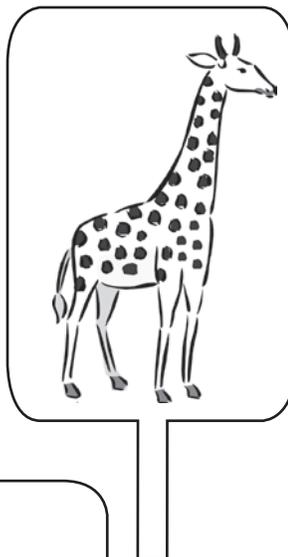




# Initial sound 'j'



Help Jill get to the gym!  
Find the path by coloring the street signs orange if you hear a 'j' sound at the start of the picture name.





# Initial sound 'j'

2

Complete the words.

Match each word to its picture by drawing a line.



\_\_\_ewel

\_\_\_am

\_\_\_acket

**j**ump

\_\_\_uice

\_\_\_uggle

\_\_\_ail

\_\_\_ungle





# Consonant sound 'j' as in 'just' and 'edge'

1 Circle the pictures with the 'j' sound.



jet



rice



jam



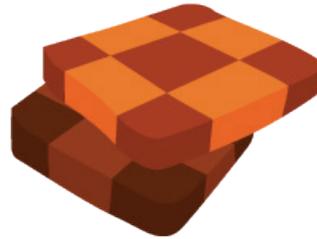
juggle



cage



juice



fudge



goat

2 Circle all the words with the 'j' sound.

Jill tells jokes on stage.

Raj just eats peanut butter and jam.

Jake's job is turning pages.



# Consonant sound 'j' as in 'just' and 'edge'

3 Draw a line to match the word with the picture.

jog  
 orange  
 magic  
 giraffe  
 jeans

4 Look at the picture. → Fill in the missing letter. → Write the word.



\_\_ ump

Handwriting lines for the word 'jump'.



\_\_ ewel

Handwriting lines for the word 'jewel'.



\_\_ ar

Handwriting lines for the word 'jar'.



# Consonant sound 'j' as in 'just' and 'edge'

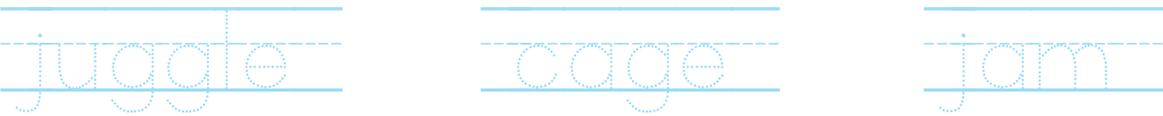
1 Trace the 'j' letters.



2 Print a row of 'j' letters.



3 Trace these words.



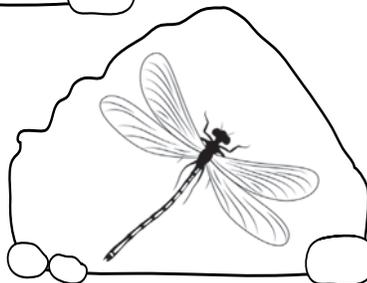
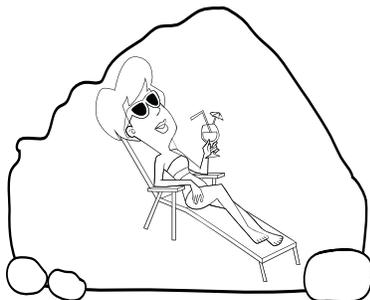
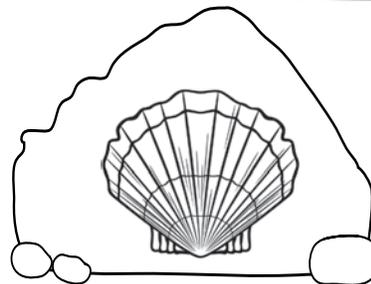
4 Print these words.





# Consonant blend 'th' (voiced) as in 'other'

- 1 Help Pete the Python slither to his cave.  
Find the path by coloring the rocks green if you hear a 'th' sound in the picture name.





# Consonant blend 'th' (voiced) as in 'other'

2

Complete the words.

Match each word to its picture by drawing a line.



mo\_\_ \_\_er

breathe

smoo\_\_ \_\_

bro\_\_ \_\_ers



lea\_\_ \_\_er

fea\_\_ \_\_er



fa\_\_ \_\_er

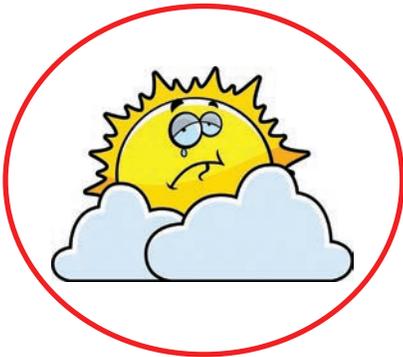
ga\_\_ \_\_er



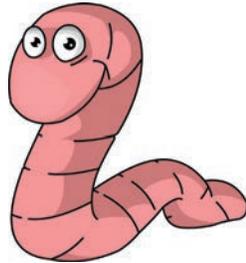


# Consonant blend 'th' (voiced) as in 'other'

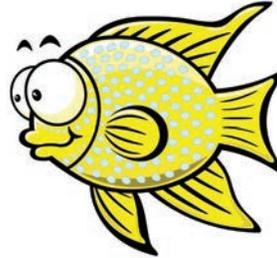
1 Circle the pictures with the 'th' sound.



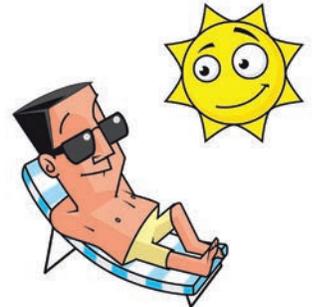
weather



worm



fish



sunbathe



leather



monkey



smooth



phone

2 Circle all the words with the 'th' sound.

My brother and I played together.

His father tossed the ball to them.

They gathered some feathers.



# Consonant blend 'th' (voiced) as in 'other'

3 Draw a line to match the word with the picture.



gather

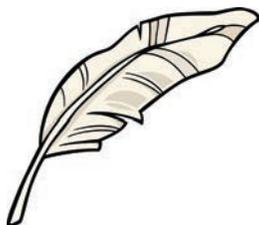


rhythm

slither



feather



bathe

4 Look at the picture. → Fill in the missing letters. → Write the word.



brea \_ \_ e

\_\_\_\_\_

-----

\_\_\_\_\_



mo \_ \_ er

\_\_\_\_\_

-----

\_\_\_\_\_



clo \_ \_ es

\_\_\_\_\_

-----

\_\_\_\_\_



# Consonant blend 'th' (voiced) as in 'other'

1 Trace the 'th' letters.

th th th th th th th

2 Print a row of 'th' letters.

\_\_\_\_\_

-----

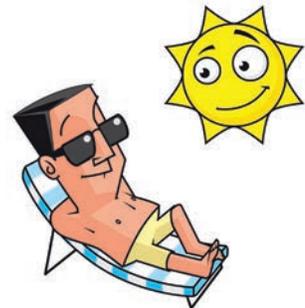
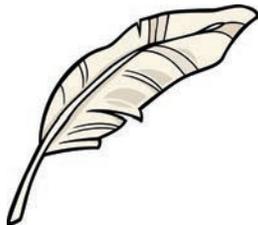
\_\_\_\_\_

3 Trace these words.

them rhythm smooth

I loathe this weather.

4 Print these words.



\_\_\_\_\_

-----

\_\_\_\_\_

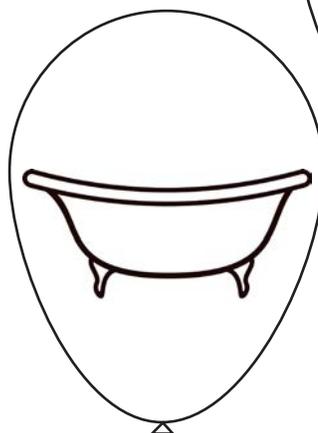
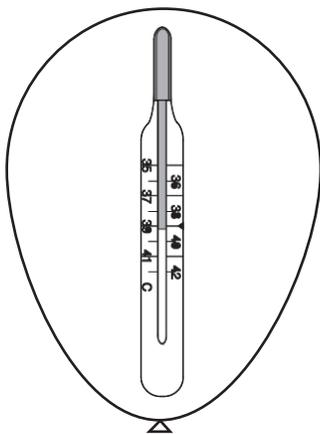
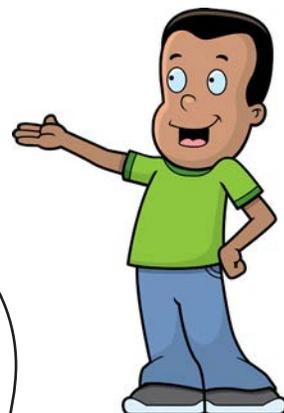
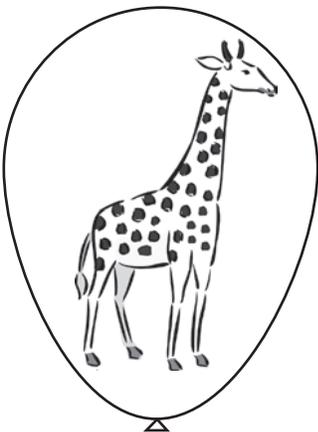


# Consonant blend 'th' (unvoiced) as in 'thing'

1

Help Theo celebrate his birthday.

Find the path by coloring the balloons pink if you hear a 'th' sound in the picture name.



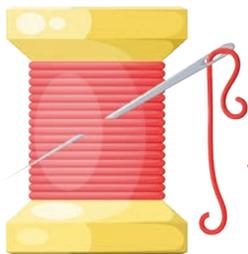


# Consonant blend 'th' (unvoiced) as in 'thing'

2

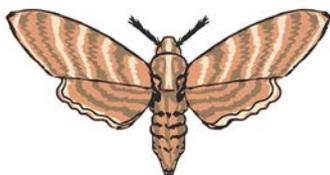
Complete the words.

Match each word to its picture by drawing a line.



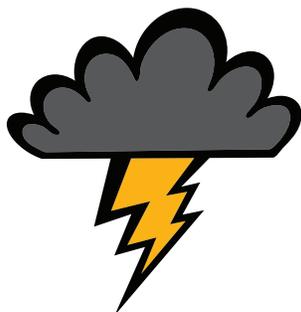
\_\_ t \_\_ h \_\_ read

\_\_ \_\_ orns



\_\_ \_\_ irsty

\_\_ \_\_ umb



\_\_ \_\_ in

\_\_ \_\_ under



nor \_\_ \_\_

mo \_\_ \_\_





# Consonant blend 'th' (unvoiced) as in 'thing'

1 Circle the pictures with the 'th' sound.



mouth



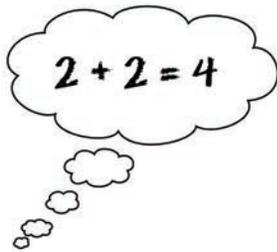
worm



jar



path



math



thumb



thin



three

2 Circle all the words with the 'th' sound.

I am thirsty for a healthy drink.

Thelma said thank you for her thistle.

She rode south but found nothing.



# Consonant blend 'th' (unvoiced) as in 'thing'

3 Draw a line to match the word with the picture.

toothpaste

north

thief

thorny

thunder

4 Look at the picture. → Fill in the missing letters. → Write the word.

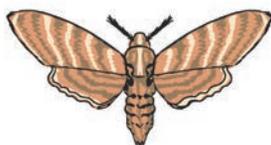


\_\_ \_\_ read

\_\_\_\_\_

-----

\_\_\_\_\_



mo \_\_ \_\_

\_\_\_\_\_

-----

\_\_\_\_\_



bir \_\_ \_\_ day

\_\_\_\_\_

-----

\_\_\_\_\_



# Consonant blend 'th' (unvoiced) as in 'thing'

1 Trace the 'th' letters.

th th th th th th th

2 Print a row of 'th' letters.

\_\_\_\_\_

-----

\_\_\_\_\_

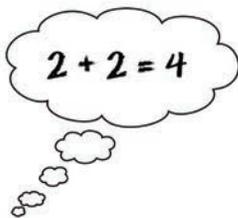
3 Trace these words.

third      mouth      method

My birthday is in three

months.

4 Print these words.



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

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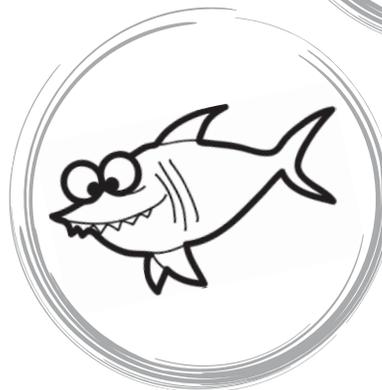
\_\_\_\_\_



# Initial sound 'sh'



Help Shawn the sheep get to the barn!  
Find the path by coloring the circles green if you hear a 'sh' sound at the start of the picture name.





# Initial sound 'sh'

2

Complete the words.

Match each word to its picture by drawing a line.



\_\_\_ \_\_ ower



\_\_\_ \_\_ elf



\_\_\_ \_\_ arp



s h rimp

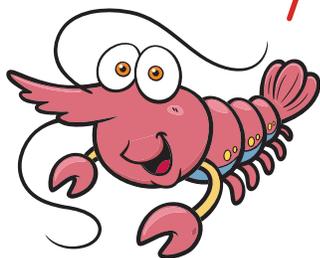


\_\_\_ \_\_ out

\_\_\_ \_\_ irt



\_\_\_ \_\_ ake



\_\_\_ \_\_ adow





# Consonant blend 'sh' as in 'shake' and 'ocean'

1 Circle the pictures with the 'sh' sound.



sharp



radish



wash



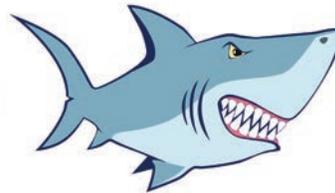
lotion



cub



shell



shark



dish

2 Circle all the words with the 'sh' sound.

She shakes her cash.

Shane thinks his fresh fish is shiny.

Shona went to the seashore.



# Consonant blend 'sh' as in 'shake' and 'ocean'

3 Draw a line to match the word with the picture.

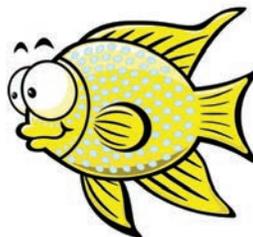


splash



trash

fish



potion

polish



4 Look at the picture. → Fill in the missing letters. → Write the word.



cra \_ \_

\_\_\_\_\_

-----

\_\_\_\_\_



\_ \_ eep

\_\_\_\_\_

-----

\_\_\_\_\_



\_ \_ elf

\_\_\_\_\_

-----

\_\_\_\_\_



# Consonant blend 'sh' as in 'shake' and 'ocean'

1 Trace the 'sh' letters.

sh sh sh sh sh sh sh

2 Print a row of 'sh' letters.

\_\_\_\_\_

\_\_\_\_\_

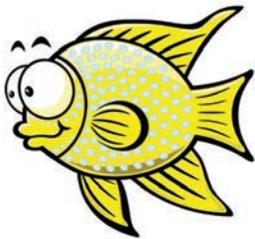
\_\_\_\_\_

3 Trace these words.

shark dish radish

Should she shout?

4 Print these words.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

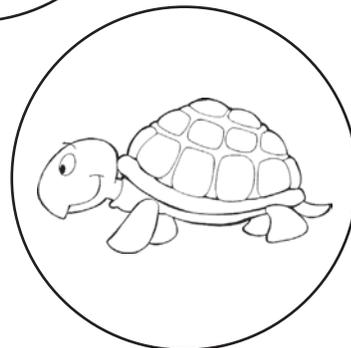
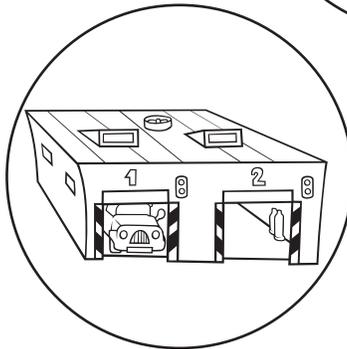
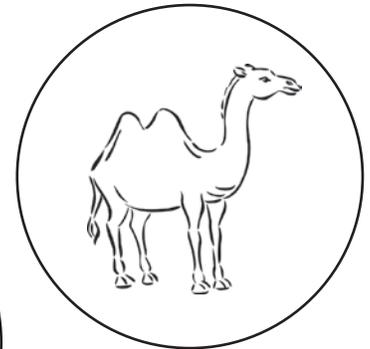
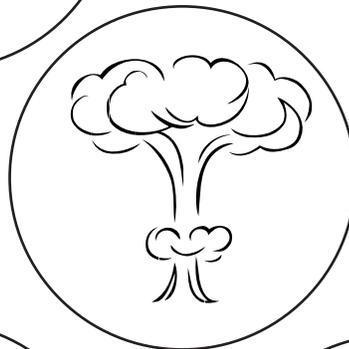
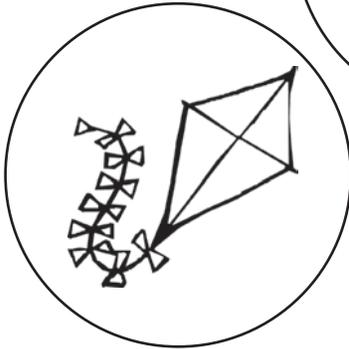
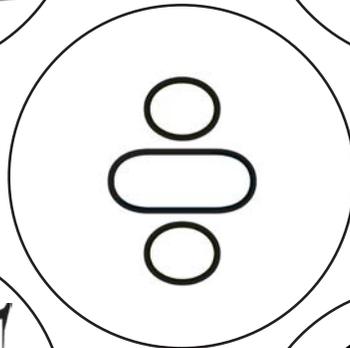
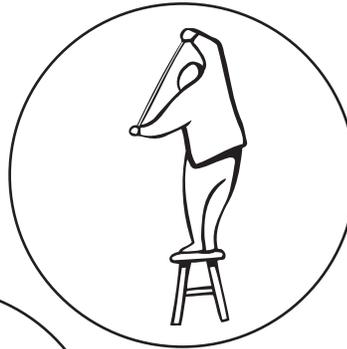
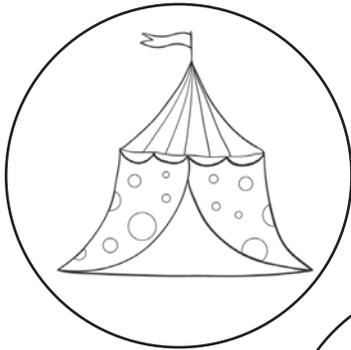
\_\_\_\_\_



# Consonant blend 'zh'

1

Help Penny the pirate get to the treasure!  
Find the path by coloring the holes brown if you hear a 'zh' sound in the picture name.





# Consonant blend 'zh'

2

Complete the words.  
Match each word to its picture by drawing a line.



televi \_ ion



lei \_ ure



**E**  
F P  
T O Z  
L P E D  
P E C F D  
E D F C Z P  
F E L O P Z D  
D E F P O T E C  
L E F O D P C T  
F D P L T C E O  
F E Z D L C P T O

bei g e



mira \_ e



illu \_ ion



vi \_ ion



ca \_ ual

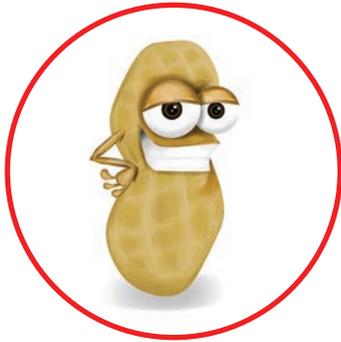
colli \_ ion



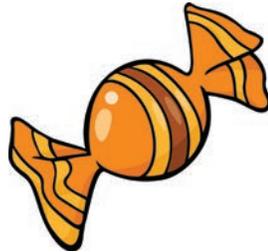


# Consonant blend 'zh' as in 'usual' and 'vision'

1 Circle the pictures with the 'zh' sound.



beige



candy



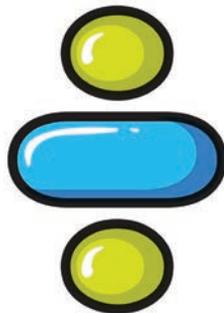
measure



ribbon



tiger



division



bugle



jump

2 Circle all the words with the 'zh' sound.

The casual shoes are over there.

I usually like division best.

The doctor measured my vision.



# Consonant blend 'zh' as in 'usual' and 'vision'

3 Draw a line to match the word with the picture.



leisure



pleasure

treasure



vision

4 Look at the picture. → Fill in the missing letters. → Write the word.

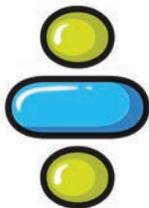


mea \_ ure

\_\_\_\_\_

-----

\_\_\_\_\_



divi \_ ion

\_\_\_\_\_

-----

\_\_\_\_\_



televi \_ ion

\_\_\_\_\_

-----

\_\_\_\_\_



# Consonant blend 'zh' as in 'usual' and 'vision'

1 Trace the 'zh' letters.

zh zh zh zh zh zh zh

2 Print a row of 'zh' letters.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 Trace these words.

pleasure usual vision

These beige clothes are

too casual.

4 Print these words.



\_\_\_\_\_

\_\_\_\_\_

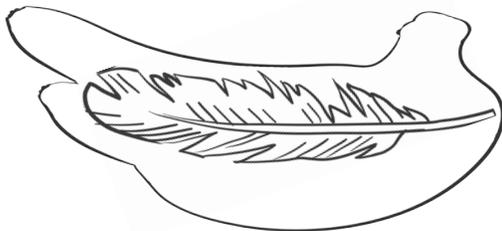
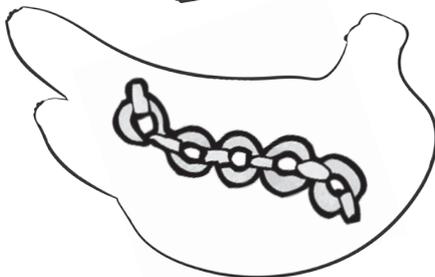
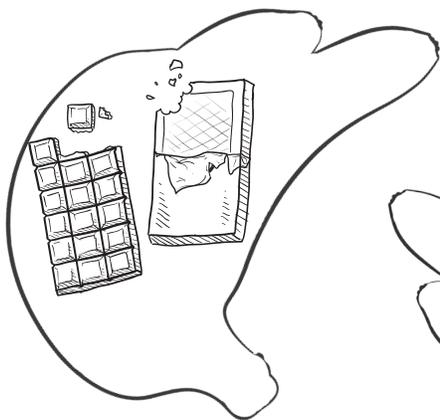
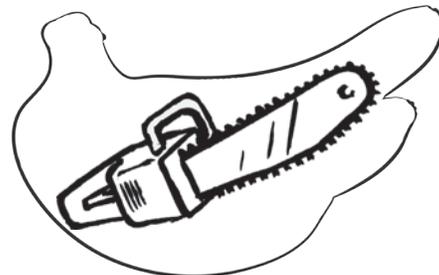
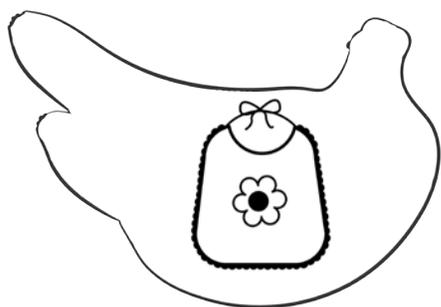
\_\_\_\_\_



# Initial sound 'ch'

1

Help Charlie the chimp get to his tree!  
Find the path by coloring the bananas yellow if you hear a 'ch' sound at the start of the picture name.





# Initial sound 'ch'

2

Complete the words.

Match each word to its picture by drawing a line.



\_\_\_ \_\_\_ air

\_\_\_ \_\_\_ est

\_\_\_ \_\_\_ ili

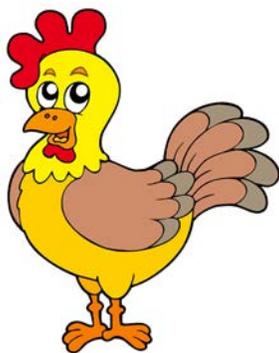
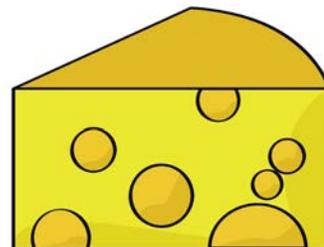
\_\_\_ \_\_\_ eese

\_\_\_ \_\_\_ ild

c h ips

\_\_\_ \_\_\_ icken

\_\_\_ \_\_\_ arge



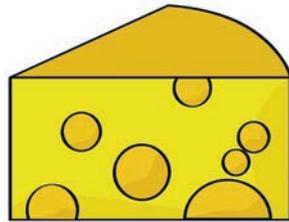


# Consonant blend 'ch' as in 'catch' and 'future'

1 Circle the pictures with the 'ch' sound.



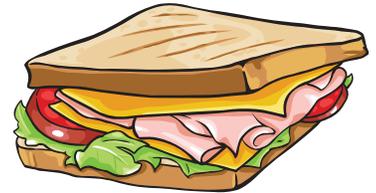
chips



cheese



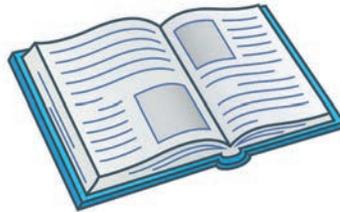
question



sandwich



chin



book



foot



chest

2 Circle all the words with the 'ch' sound.

Charles chants in March.

Lamb chops are good for lunch.

Cheetahs are such fast runners.

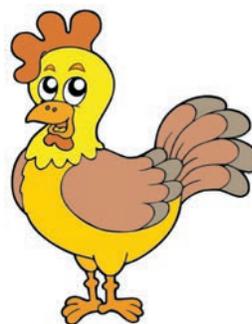


# Consonant blend 'ch' as in 'catch' and 'future'

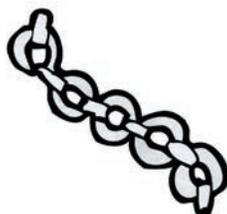
3 Draw a line to match the word with the picture.



picture



stitch



chain



scratch



chicken

4 Look at the picture. → Fill in the missing letters. → Write the word.



pat \_ \_

\_\_\_\_\_

-----

\_\_\_\_\_



\_ \_ air

\_\_\_\_\_

-----

\_\_\_\_\_



wit \_ \_

\_\_\_\_\_

-----

\_\_\_\_\_



# Consonant blend 'ch' as in 'catch' and 'future'

1 Trace the 'ch' letters.

ch ch ch ch ch ch ch

2 Print a row of 'ch' letters.

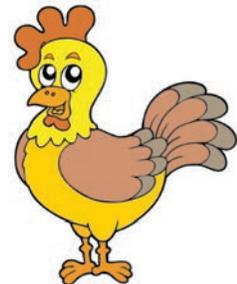
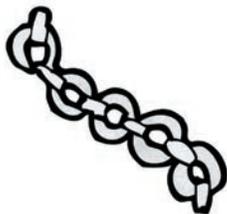
\_\_\_\_\_

3 Trace these words.

chest sandwich picture

Chuck eats chips for lunch.

4 Print these words.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Consonants & consonant blends - z, j, th, sh, zh, ch

1

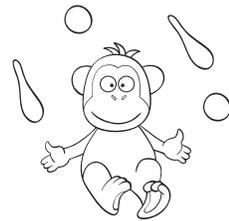
Trace the letters at the beginning of each row.

Color each picture whose name begins with that letter sound.

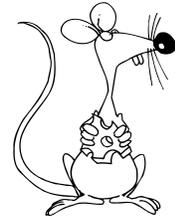
z



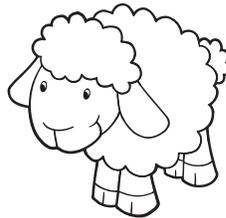
j



th



sh



ch





# Consonants & consonant blends - z, j, th, sh, zh, ch

2

Say the name of each picture.

Circle the letter that makes its beginning sound.

z, j or th



z, j or th



z, j or th



z, j or th



z, j or th



z, j or th



z, j or th

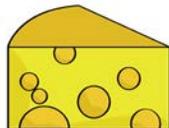


z, j or th



z, j or th

ch or sh



ch or sh



ch or sh



ch or sh



ch or sh



ch or sh



ch or sh



ch or sh



ch or sh



# Consonants & consonant blends - z, j, th, sh, zh, ch

3

Write z, j or th on each line to complete the name of the picture.



\_\_am



\_\_ucchini



\_\_read



\_\_oom



\_\_ar



\_\_rone



\_\_eater



\_\_ester



\_\_ero

4

Write ch or sh on each line to complete the name of the picture.



\_\_eetah



\_\_ed



\_\_irt



\_\_elf



\_\_urch



\_\_opsticks



\_\_ocolate



\_\_ark



\_\_ampoo



# Consonants & consonant blends - z, j, th, sh, zh, ch

5

Write z, sh or th on each line to complete the name of the picture.



wi\_\_ard



lea\_\_er



fea\_\_er



mu\_\_ room



piz\_\_a



sun\_\_ine



li\_\_ard



mar\_\_al



mo\_\_er

6

Write ch or s (for the zh sound) on each line to complete the name of the picture.



mea\_\_ure



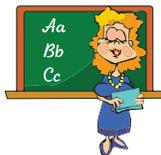
televi\_\_ion



ket\_\_up



cat\_\_er



tea\_\_er



trea\_\_ure



# Consonants & consonant blends - z, j, th, sh, zh, ch

7

Write z or th on each line to complete the name of the picture.



ba \_ \_



ma \_ e



buz \_



gra \_ e



tee \_ \_



mo \_ \_

8

Write ch or sh on each line to complete the name of the picture.



wat \_ \_



tra \_ \_



fi \_ \_



bru \_ \_



pea \_ \_



cou \_ \_





# Answers

**Lesson 5** www.Phonics.com

**Consonant sound 'j'** as in 'just' and 'edge'

- Trace the 'j' letters.
- Print a row of 'j' letters.
- Trace these words.  
juggle cage jam  
Justin jogs with his giraffe.
- Print these words.  
jar jump jet

**Lesson 5** www.Phonics.com

**Consonant blend 'th' (voiced)** as in 'other'

- Help Pete the Python slither to his cave. Find the path by coloring the rocks green if you hear a 'th' sound in the picture name.

**Lesson 5** www.Phonics.com

**Consonant blend 'th' (voiced)** as in 'other'

- Complete the words. Match each word to its picture by drawing a line.

mother  
breathe  
smooth  
brothers  
leather  
feather  
father  
gather

**Lesson 5** www.Phonics.com

**Consonant blend 'th' (voiced)** as in 'other'

- Circle the pictures with the 'th' sound.  
weather worm fish sunbathe  
leather monkey smooth phone
- Circle all the words with the 'th' sound.  
My brother and I played together.  
His father tossed the ball to them.  
They gathered some feathers.

**Lesson 5** www.Phonics.com

**Consonant blend 'th' (voiced)** as in 'other'

- Draw a line to match the word with the picture.  
gather slither rhythm feather bathe breathe mother clothes
- Look at the picture. Fill in the missing letters. Write the word.  
breathe mother clothes

**Lesson 5** www.Phonics.com

**Consonant blend 'th' (voiced)** as in 'other'

- Trace the 'th' letters.  
th th th th th th th th
- Print a row of 'th' letters.  
th th th th th th th th
- Trace these words.  
them rhythm smooth  
I loathe this weather.
- Print these words.  
feather slither sunbathe

**Lesson 5** www.Phonics.com

**Consonant blend 'th' (unvoiced)** as in 'thing'

- Help Theo celebrate his birthday. Find the path by coloring the balloons pink if you hear a 'th' sound in the picture name.

**Lesson 5** www.Phonics.com

**Consonant blend 'th' (unvoiced)** as in 'thing'

- Complete the words. Match each word to its picture by drawing a line.

thread thorns thirsty thumb thin thunder  
north moth

**Lesson 5** www.Phonics.com

**Consonant blend 'th' (unvoiced)** as in 'thing'

- Circle the pictures with the 'th' sound.  
mouth worm jar path  
math thumb thin three
- Circle all the words with the 'th' sound.  
I am thirsty for a healthy drink.  
Thelma said thank you for her thistle.  
She rode south but found nothing.



# Answers

**Lesson 5** www.Phonics.com

**Consonant blend 'th' (unvoiced)** as in 'thing'

1 Draw a line to match the word with the picture.

2 Look at the picture. → Fill in the missing letters. → Write the word.

	thread	<u>thread</u>
	moth	<u>moth</u>
	birthday	<u>birthday</u>

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**Lesson 5** www.Phonics.com

**Consonant blend 'th' (unvoiced)** as in 'thing'

1 Trace the 'th' letters.

th th th th th th th th

2 Print a row of 'th' letters.

th th th th th th th th

3 Trace these words.

third mouth method  
My birthday is in three months.

4 Print these words.

math thunder thin

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**Lesson 5** www.Phonics.com

**Initial sound 'sh'**

1 Help Shawn the sheep get to the barn! Find the path by coloring the circles green if you hear a 'sh' sound at the start of the picture name.

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**Lesson 5** www.Phonics.com

**Initial sound 'sh'**

2 Complete the words. Match each word to its picture by drawing a line.

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**Lesson 5** www.Phonics.com

**Consonant blend 'sh'** as in 'shake' and 'ocean'

1 Circle the pictures with the 'sh' sound.

2 Circle all the words with the 'sh' sound.

She shakes her cash  
Shane thinks his fresh fish is shiny  
Shona went to the seashore

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**Lesson 5** www.Phonics.com

**Consonant blend 'sh'** as in 'shake' and 'ocean'

3 Draw a line to match the word with the picture.

4 Look at the picture. → Fill in the missing letters. → Write the word.

	crash	<u>crash</u>
	sheep	<u>sheep</u>
	shelf	<u>shelf</u>

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**Lesson 5** www.Phonics.com

**Consonant blend 'sh'** as in 'shake' and 'ocean'

1 Trace the 'sh' letters.

sh sh sh sh sh sh sh sh

2 Print a row of 'sh' letters.

sh sh sh sh sh sh sh sh

3 Trace these words.

shark dish radish  
Should she shout?

4 Print these words.

fish wash shell

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**Lesson 5** www.Phonics.com

**Consonant blend 'zh'**

1 Help Penny the pirate get to the treasure! Find the path by coloring the holes brown if you hear a 'zh' sound in the picture name.

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**Lesson 5** www.Phonics.com

**Consonant blend 'zh'**

2 Complete the words. Match each word to its picture by drawing a line.

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# Answers

**Lesson 5** www.Phonics.com

**Consonant blend 'zh'** as in 'usual' and 'vision'

1 Circle the pictures with the 'zh' sound.

beige candy measure ribbon  
tiger division bugle jump

2 Circle all the words with the 'zh' sound.

The casul shoes are over there.  
I usually like division best.  
The doctor measured my vision.

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**Lesson 5** www.Phonics.com

**Consonant blend 'zh'** as in 'usual' and 'vision'

3 Draw a line to match the word with the picture.

leisure pleasure  
treasure vision

4 Look at the picture. Fill in the missing letters. Write the word.

measure measure  
division division  
television television

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**Lesson 5** www.Phonics.com

**Consonant blend 'zh'** as in 'usual' and 'vision'

1 Trace the 'zh' letters.

zh zh zh zh zh zh zh

2 Print a row of 'zh' letters.

zh zh zh zh zh zh zh

3 Trace these words.

pleasure usual vision  
These beige clothes are too casual.

4 Print these words.

treasure television measure

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**Lesson 5** www.Phonics.com

**Initial sound 'ch'**

1 Help Charlie the chimp get to his tree! Find the path by coloring the bananas yellow if you hear a 'ch' sound at the start of the picture name.

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**Lesson 5** www.Phonics.com

**Initial sound 'ch'**

2 Complete the words. Match each word to its picture by drawing a line.

c h air  
c h est  
c h ili  
c h ee se  
c h ild  
c h ips  
c h icken  
c h ar ge

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**Lesson 5** www.Phonics.com

**Consonant blend 'ch'** as in 'catch' and 'future'

1 Circle the pictures with the 'ch' sound.

chips cheese question sandwich  
chin book foot chest

2 Circle all the words with the 'ch' sound.

Charles chants in ch March.  
Lamb chops are good for ch lunch.  
chetahs are ch fast runners.

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**Lesson 5** www.Phonics.com

**Consonant blend 'ch'** as in 'catch' and 'future'

3 Draw a line to match the word with the picture.

picture stitch  
chain scratch chicken

4 Look at the picture. Fill in the missing letters. Write the word.

patch patch  
chair chair  
witch witch

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**Lesson 5** www.Phonics.com

**Consonant blend 'ch'** as in 'catch' and 'future'

1 Trace the 'ch' letters.

ch ch ch ch ch ch ch

2 Print a row of 'ch' letters.

ch ch ch ch ch ch ch

3 Trace these words.

chest sandwich picture  
Chuck eats chips for lunch.

4 Print these words.

chain patch chicken

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**Lesson 5 - Review** www.Phonics.com

**Consonants & consonant blends - z, j, th, sh, zh, ch**

1 Trace the letters at the beginning of each row. Color each picture whose name begins with that letter sound.

z

j

th

sh

ch

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# Answers

www.Phonics.com

Consonants & consonant blends - z, j, th, sh, zh, ch

2 Say the name of each picture. Circle the letter that makes its beginning sound.

z, j or th

z, j or th

ch or sh

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www.Phonics.com

Consonants & consonant blends - z, j, th, sh, zh, ch

3 Write z, j or th on each line to complete the name of the picture.

z, j or th

ch or sh

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www.Phonics.com

Consonants & consonant blends - z, j, th, sh, zh, ch

5 Write z, sh or th on each line to complete the name of the picture.

z, sh or th

ch or s (for the zh sound)

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www.Phonics.com

Consonants & consonant blends - z, j, th, sh, zh, ch

7 Write z or th on each line to complete the name of the picture.

z or th

ch or sh

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