

# Penguin pond

## Things to collect and words to display

padlock	panda	parrot	penguin
pig	pink	please	pot
pumpkin	put		

## Rhymes and jingles, songs and books

Janet and Allan Ahlberg, *Each Peach Pear Plum*, Puffin Books, 1986

Melanie Carter, *Possum Goes to School*, Childersset, 2001, Australia

Kiersten Jensen, *Possum in the House*, Childersset, 1986, Australia

*This Little Piggy Went to Market*

## Reading the big book

### Looks like

Students can do both or either of these activities. Make some fresh batches of pink or purple playdough. Demonstrate to students how to roll 'snakes' of play dough and then how to use these to form lower case letter **ps**. Provide students with pipe cleaners (preferably pink and purple ones) and allow them to make lower case and capital **ps**. In both cases, emphasise to students the correct starting point and formation.

### Starts with

Read each line to students and have them state which words start with /p/ and which words don't. With students make a display of words that start with /p/. Have students illustrate some of these and add them to the display. For each word that does not start with /p/, ask students to say the sound that it does start with.

### Chop and change

Read some words from the text and ask students to repeat them but to delete one syllable. For example, say 'I want you to say penguin without the 'pen'. That's right; you would say 'guin'.' Use some of the following examples:

painting without the paint  
pink without the p  
puddle without the le  
paddle without the pad  
pond without the ond  
please without the pl  
push without the pu

## Wonderful words

Have students look at the exclamation mark in the last line. Explain to students that exclamation marks are used to make words stand out. They are used to show when someone is surprised, shocked or when someone wants to make a point. Have students suggest other examples of the use of the exclamation marks.

## Letting them loose with the little books

### The syllable clap

Tell students that you are going to say three words. Tell them that two of the words will have two syllables and that they need to listen for the one word that has only one syllable. Use the following words:  
penguin of puddle; swimming painting and; pink paddle penguin.

### Odd one out

Help students focus on the end sound of words. Show students **Worksheet 1**. Explain that in each row there is one word that has a different end sound. Students need to cross this one out.

### Craft ideas

Show students **Worksheet 2**. Explain to them that they are going to make a pair of penguins. First, have students fold the page in half along the line provided. Next, show students how to cut out the penguin while holding the two sides of the paper together. Demonstrate how to open up the page and see the two penguins holding flippers. Students can colour or paint their penguins.