

Teaching notes

A Cook at the Zoo

Things to collect and words to display

boo book cockatoo cook cool fool goo

good kangaroo look noon raccoon

scoops soon spoon took tools troop

zoo zooms

sight words: a all am are at be can

gets have her here I is it me no of

onto said she so some the this to too

we who will with you

Rhymes and jingles, songs and books

Joy Cowley, *Nicketty-Nacketty, Noo-Noo-Noo*, Scholastic, 1996

Saxton Freymann, and Joost Elffers, *How are you Feeling? Foods with Moods*, Arthur A. Levine, 1999

Rod Trinka, *One Woolly Wombat*, Scholastic, 1991, Australia

Toocool series, Scholastic, Australia

Here We Go Looby Loo

There Was a Crooked Man

Reading the big book

Begin with a brainstorm

After reading the big book, ask students to recall the words with double o. Next, find a wooden spoon. Ask students to find a place in the classroom where they are not touching anyone or anything. They throw the spoon from one student to the next. If a student drops the spoon they are out. If they catch the spoon they need to say a word that has oo in it. They can double up on words as long as there have been at least four different words in between. The winner is the last student standing. To make the game harder and faster, tell students they have three seconds to think of a word and throw the spoon to the next person.

Blending

On chart paper, write the headings, 'oo as in book' and 'oo as in goo'. Under each heading students record words that fit.

Chop and change

Remind students of the vowel sounds. Write the vowels on chart paper. Then choose a word from the text that has double o, such as book. Ask students to chop out the

oo and replace it with long a, e, i, o, u. Some of the words will be made up words. See how fast students can go through the five substitutions. For example: bake, beke, bike, boke, buke.

Looks like

Have students write oo in large letters in the middle of a page. They use markers to turn the oo into a picture such as a cockatoo, a raccoon, a kangaroo or another of the oo words.

Letting them loose with the little books

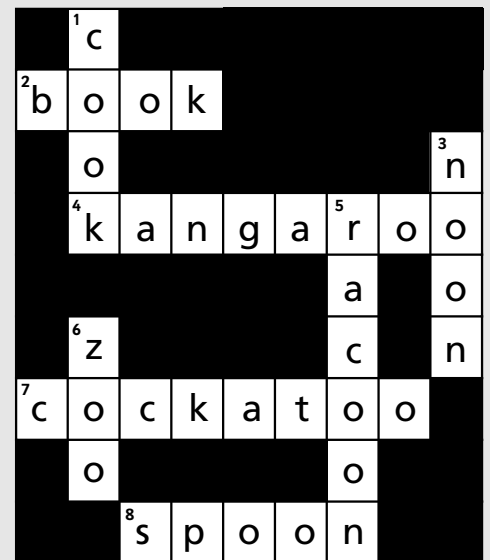
Odd one out

Show students **Work sheet 1**. Read each row of words aloud. Students listen for the sound the oo makes in each word. They circle the odd one out.

Wonderful words

Show students **Work sheet 2**. They use the pictures to work out the crossword clues. They use the text from the little book to help them with the correct spelling.

Solution:



Making noise

On paper bags, students write a tongue twister containing as many words with oo as possible. Then they blow up the bags and pop them, shouting 'Boo!' at the same time.

Craft

Make goo. Use finger paint and let students make a gooey picture.